

Hanover Township Public Schools

21st Century Life & Careers Curriculum

New Jersey Student Learning Standards

Hanover Township Public Schools

21st Century Life & Careers

A curriculum plan is one phase of the curriculum process. Based on the specific expectations for student achievement delineated in the NJSLS, groups of teachers develop a basic framework (curriculum plan) that guides the instructional lesson plans that each teacher makes for classroom instruction. These lesson plans contain detailed information about each segment of instruction for students. As a follow-up, teachers submit a curriculum map (Curriculum Communication), which records what actually was presented to students during a specific length of time. Student achievement is assessed through a variety of experiences and measures, including standardized tests, locally developed assessments, projects, presentations, programs, displays and portfolios of student work.

Inherent in the instructional program in Hanover Township is the incorporation of several instructional strategies and practices that expand the presentation of curriculum to students. Through the **integration of technology**, the practice of **differentiated instruction** and the development of **interdisciplinary projects and experiences**, the students in the Hanover Township Schools experience an enriched and meaningful instructional program. Details about the specifics of such experiences would be part of the lesson planning that supports the curriculum plan for each of the NJSLS.

The curriculum plan is one of the initial stages of the learning cycle. It provides a common starting point for teachers to develop appropriate instructional activities for their classes.

Hanover Township 21st Century Life and Careers

The guidance department continues to respond to the unique needs of individuals, all students' benefit from guidance activities that enhance their knowledge and skills in academic achievement, career planning and exploration, self-awareness and interpersonal relationships, and community involvement. Proficiency in these areas serves to improve students' self-concept, foster better peer and adult interactions, and enhance a sense of purpose and direction for more effective planning and control of their own lives. The competencies embodied in the Hanover Township District result in students who are prepared to make life decisions that lead to healthy relationships and successful, productive lives.

Although graduation may be years away, students need to begin thinking about the kind of career they might pursue in the future. Career education is an ongoing process. The sooner young people begin to consider their options, the better prepared they will be for a successful career. At this stage, the focus should be on self-knowledge such as recognizing their own personality and learning to work with others.

CAREER PORTFOLIOS

KINDERGARTEN

Future occupational aspirations
Interests – What I like to do

FIRST GRADE

Taking Responsibility – at home and at school
Qualities – What makes me special?
Awareness of interests, abilities, and values – “A Picture of Me”

SECOND GRADE

Family chores/occupations
My chores/jobs
Future occupational aspirations
Awareness of the planning process – “Planning”

THIRD GRADE

Student responsibilities
Home chores/Future occupational aspirations
Develop awareness of personal safety skills – “Our School Helpers”

FOURTH GRADE

Community occupations/Responsibilities
Trait survey
Understand the career planning process – “Planning for a Career that Fits You”

FIFTH GRADE

Survey – Subject interest/Leisure Activities/Future occupational aspirations
Occupational application/Trait description
Identify personal interests, abilities, and values – “All About Me”

Hanover Township Public Schools

Career Education Curriculum

Grade: K - 5

<i>Unit of Study Essential Questions</i> (Purpose of Unit of Study)	<i>Key Learning Objectives</i> (NJSLS)/CCSS)	<i>Student Accomplishments</i>	<i>Assessment</i> (How student will demonstrate knowledge)	<i>Resources and Sample Activities</i>	<i>Suggested Length of Study and Dates</i>
<p>How do I decide what I want to be when I get older?</p> <p>Why do I need to be accountable?</p> <p>What character traits are important for day-to-day activities in the home, school and community?</p>	<p>9.1.A – Career Awareness and Planning</p> <p>9.2.B – Self Management</p> <p>9.2.D – Character Development and Ethics</p>	<p>Kindergarten – Discuss possible jobs in the future – show pictures and read book on careers.</p> <p>Kindergarten – Have students think about things they like to do.</p> <p>Kindergarten – Careers and Character Education will be discussed as a character education theme for the month of November.</p>	<p>Students will draw a picture of what they want to do when they grow up, or a similar activity.</p> <p>Students will draw a picture of themselves doing something they enjoy doing, or a similar activity.</p> <p>Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.</p>	<p>Career picture book, handouts (see attached), career portfolio</p>	<p>Month of November</p>
<p>What work habits are necessary for home, community, and school?</p> <p>What are my interests, abilities, and values?</p>	<p>9.1.B – Employability Skills</p> <p>9.2.B – Self Management</p>	<p>First Grade – Discuss how being responsible is an important trait to have now and in future jobs.</p> <p>First Grade – Have students think about what is important to them.</p>	<p>Students will draw pictures of themselves taking responsibility at home and at school, or a similar activity.</p> <p>Students will draw a picture of themselves and write three things are</p>	<p>Handouts (see attached), career portfolio</p>	<p>Month of November</p>

<p>Why do I need to be accountable?</p> <p>What character traits are important for day-to-day activities in the home, school, and community?</p>	<p>9.2.B – Self Management</p> <p>9.2.D – Character Development and Ethics</p>	<p>First Grade – Have students think about things that make them special and unique.</p> <p>First Grade – Careers and Character Education will be discussed as a character education theme for the month of November.</p>	<p>important to them, or a similar activity.</p> <p>Students will write qualities that make them special and unique, or a similar activity.</p> <p>Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.</p>		
<p>What work habits are necessary for home, community, and school?</p> <p>How do I decide what I want to be and how do I prepare for my career?</p> <p>How can I plan and prepare for the future?</p> <p>What character traits are important for day-to-day activities in the home, school, and community?</p>	<p>9.1.B – Employability Skills</p> <p>9.1.A – Career Awareness and Planning</p> <p>9.1.A – Career Awareness and Planning</p> <p>9.2.D – Character Development and Ethics</p>	<p>Second Grade – Describe to students that jobs they do at home are jobs they have now – just like adults have different jobs.</p> <p>Second Grade – Have students think about what his/her job in the family is as well as what they would like to work as in the future.</p> <p>Second Grade – Have students describe some of the planning they do at home and at school.</p> <p>Second Grade - Careers and Character Education will be discussed as a character education theme for the month of November.</p>	<p>Students will write and draw a picture of what each family member does at work, or a similar activity.</p> <p>Students will write and draw a picture of their job/s in the family as well as what they’d like to do in the future for a job, or a similar activity.</p> <p>Students will complete a “Time Chart” and suggest ways to plan their time more effectively so they can accomplish what they want and need to do, or a similar activity.</p> <p>Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.</p>	<p>Handouts (see attached), career portfolio</p>	<p>Month of November</p>

<p>What work habits are necessary for home, community, and school?</p> <p>How do I decide what I want to be and how do I prepare for my career?</p> <p>How is safety a personal and societal responsibility?</p> <p>What character traits are important for day-to-day activities in the home, school, and community?</p>	<p>9.1.B – Employability Skills</p> <p>9.1.A – Career Awareness and Planning</p> <p>9.2.F - Safety</p> <p>9.2.D – Character Development and Ethics</p>	<p>Third Grade – Describe to students that everyone has a job and their job is to go to school.</p> <p>Third Grade – Have students think about things they enjoy doing, things they are good at, and what they’d like to be when they grow up.</p> <p>Third Grade – Have students think about who, in the school, they can go to for help and how they can seek their help.</p> <p>Third Grade - Careers and Character Education will be discussed as a character education theme for the month of November.</p>	<p>Students will complete an interview about his/her day at school, or a similar activity.</p> <p>Students will write about things they enjoy doing, are good at, and what they’d like to be when they grow up, or a similar activity.</p> <p>Students will complete a “School Helpers” worksheet, determine how each person helps, and be given the opportunity to meet with the helpers to ask questions, or a similar activity.</p> <p>Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.</p>	<p>Handouts (see attached), career portfolio</p>	<p>Month of November</p>
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<p>What work habits are necessary for home, community, and school?</p> <p>Why do I need to be accountable?</p> <p>How do I decide what I want to be and how do I prepare for my career?</p> <p>What character traits are important for day-to-day activities in the home, school, and community?</p>	<p>9.1.B – Employability Skills</p> <p>9.2.B – Self-Management</p> <p>9.1.A – Career Awareness and Planning</p> <p>9.2.D – Character Development and Ethics</p>	<p>Fourth Grade – Describe to students that there are various community jobs that are necessary for the good of the community.</p> <p>Fourth Grade - Have student think about ways they are responsible and ways they think they need to improve.</p> <p>Fourth Grade – Have students identify their current interests and abilities and relate them to a future career.</p> <p>Fourth Grade - Careers and Character Education will be discussed as a character education theme for the month of November.</p>	<p>Students will determine several jobs that people have in the community as well as what his/her duty is in school and at home, or a similar activity.</p> <p>Students will complete a survey about responsibility and determine how they are responsible, what areas they need to improve, and why it's important to be responsible, or a similar activity.</p> <p>Students will discuss their abilities in terms of five categories, complete a “Careers that Fit” worksheet, and compare their interests and abilities with five careers that interest them, or a similar activity.</p> <p>Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.</p>	<p>Handouts (see attached), career portfolio</p>	<p>Month of November</p>
<p>How can I build upon my personal strengths?</p>	<p>9.2.B – Self-Management</p>	<p>Fifth Grade – Have students think about subjects that interest them, subjects that don't interest them, achievements, hobbies, and what they want to be.</p>	<p>Students will complete a career development record of interests, hobbies, activities, and what they want to be, or a similar activity.</p>	<p>Handouts (see attached), career portfolio</p>	<p>Month of November</p>

How do I best communicate?	9.2.C – Interpersonal Communications	Fifth Grade – Discuss the aspects of applying for a job and what it will take to convince the boss to hire you.	Students will write about a job they want, a description of themselves, and personality traits that would be good for that job, or similar activity.		
How can I recognize personal likes and dislikes and use that for a career choice?	9.2.B – Self-Management	Fifth Grade – Have students think about things that make them who they are.	Students will write an essay all about themselves based on several questions they answer, or a similar activity.		
What character traits are important for day-to-day activities in the home, school, and community?	9.2.D – Character Development and Ethics	Fifth Grade - Careers and Character Education will be discussed as a character education theme for the month of November.	Students will complete handouts at home and returned to the school counselor as a part of a career portfolio.		
How is safety a personal and societal responsibility?	9.2.F - Safety	<p>Grades K – 5 – A whole school assembly will be held to discuss fire safety.</p> <p>Grade K – 5 – The whole school will practice bus safety.</p> <p>Grade K – 5 – The whole school will practice a lock down for safety.</p>	<p>Students will learn all about fire safety from the town fire department.</p> <p>Students will learn how to properly evacuate from a bus during an emergency.</p> <p>Students will learn how to respond during a lock down emergency.</p>	<p>Fire Department and fire drills.</p> <p>Transportation Department and a bus.</p> <p>Crisis Management Team, teachers, administration, proper procedure, drill.</p>	<p>1 time assembly and monthly fire drills</p> <p>1 time a year bus drill</p> <p>Periodically throughout the year.</p>
How do I know what skills are necessary for certain jobs?	9.1.A – Career Awareness and Planning	PreK – 1 st Grade – Students will have a visit a from a dentist or visit the office to see all about that career.	Students will learn all about the career of dentistry.	Dentist or Hygienist comes to school or go to a Dentist Office	1 time a year
How do I know what skills are necessary for certain jobs?	9.1.A – Career Awareness and Planning	Grades K – 5 – A whole school assembly may be held to discuss the career of illustrator and/or author.	Students will learn all about the career of illustrator and/or author.	Author/Illustrator comes to the school.	1 time a year