

**Hanover Township Public Schools**

**21<sup>st</sup> Century Life & Careers Curriculum**

**New Jersey Student Learning Standards**

## Hanover Township Public Schools

### 21<sup>st</sup> Century Life & Careers

A curriculum plan is one phase of the curriculum process. Based on the specific expectations for student achievement delineated in the NJSLS, groups of teachers develop a basic framework (curriculum plan) that guides the instructional lesson plans that each teacher makes for classroom instruction. These lesson plans contain detailed information about each segment of instruction for students. As a follow-up, teachers submit a curriculum map (Curriculum Communication), which records what actually was presented to students during a specific length of time. Student achievement is assessed through a variety of experiences and measures, including standardized tests, locally developed assessments, projects, presentations, programs, displays and portfolios of student work.

Inherent in the instructional program in Hanover Township is the incorporation of several instructional strategies and practices that expand the presentation of curriculum to students. Through the **integration of technology**, the practice of **differentiated instruction** and the development of **interdisciplinary projects and experiences**, the students in the Hanover Township Schools experience an enriched and meaningful instructional program. Details about the specifics of such experiences would be part of the lesson planning that supports the curriculum plan for each of the NJSLS.

The curriculum plan is one of the initial stages of the learning cycle. It provides a common starting point for teachers to develop appropriate instructional activities for their classes.

## **Hanover Township 21st Century Life and Careers**

The guidance department continues to respond to the unique needs of individuals, all students' benefit from guidance activities that enhance their knowledge and skills in academic achievement, career planning and exploration, self-awareness and interpersonal relationships, and community involvement. Proficiency in these areas serves to improve students' self-concept, foster better peer and adult interactions, and enhance a sense of purpose and direction for more effective planning and control of their own lives. The competencies embodied in the Hanover Township District result in students who are prepared to make life decisions that lead to healthy relationships and successful, productive lives.

Although graduation may be years away, students need to begin thinking about the kind of career they might pursue in the future. Career education is an ongoing process. The sooner young people begin to consider their options, the better prepared they will be for a successful career. At this stage, the focus should be on self-knowledge such as recognizing their own personality and learning to work with others.

**Hanover Township Public Schools**  
**Guidance Curriculum**

**Grade: 6th Grade**

<i>Unit of Study Essential Questions (Purpose of Unit of Study)</i>	<i>Key Learning Objectives (NJSLA)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Assessment (How student will demonstrate knowledge)</i>	<i>Resources and Sample Activities</i>	<i>Suggested Length of Study and Dates</i>
How does social media impact future employment?	<b>9.2.8.B.7</b> Evaluate the impact of online activities and social media on employer decisions	Students will understand how social media could effect their careers and/or college acceptance	Students will create a set of rules/guidelines for social networking etiquette and privacy protections and then present their list to the class.	Students will be assigned a group and article to read together and then explain their findings to the class. Students will then complete the “share or not to share” worksheet that will then lead to a class discussion	2 class periods
What career am I interested in?	<b>9.2.8.B.1</b> Research careers within the 16 career clusters and determine attributes of career success	Students will understand the difference between skills, interests and how they can be applied to the job market	Students will take the NJCAN skills worksheet summary in order to find a career that matches their personality, skills and interests.	NJCAN skills worksheet  Skills cards  Occupation sort	2 class periods

**Hanover Township Public Schools**  
**Guidance Curriculum**  
**Grade: 6th Grade**

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	Students will use technology to assess careers  Students will assess their favorite subject and see how that can be applied to a career
<b>Integration of Technology:</b>	Students will use google Chromebook to complete occupation sort
<b>Differentiated Instruction:</b>	Students will be able to use technology when needed, and work will be modified as needed

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
x	x	x	x

**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
x	x	x	x

Media Literacy	ICT Literacy	Life and Career Skills
x		x

**Hanover Township Public Schools**  
**Guidance Curriculum**

**Grade: 7th Grade**

<i>Unit of Study Essential Questions (Purpose of Unit of Study)</i>	<i>Key Learning Objectives (NJSLA)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Assessment (How student will demonstrate knowledge)</i>	<i>Resources and Sample Activities</i>	<i>Suggested Length of Study and Dates</i>
How do I become an effective team player?	<b>9.2.8.B.3</b> Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career	Students will be able to understand the importance of being a team player	10 qualities of an effective team player self assessment form  Students will work in groups to complete case scenarios that help to promote leadership growth and organization development, then share with class  Unit will end with students completing the exit slip	Students will be grouped and they will assess the 10 qualities of an effective team player and share with the class  Students will complete the Think outside the box class activity	2 class periods
How do I plan my future career?	<b>9.2.8.B.2</b> Develop a Personalized Student's Learning Plan with the assistance of an adult mentor that includes information of career areas of interests, goals and an educational plan	Students will begin to understand the link between hard work and their career	Students will prepare a presentation regarding their career aspirations	Utilize the NJCAN website the "reality check," programs of study, school sort	4 class periods

## Hanover Township Public Schools

### Guidance Curriculum

Grade: 7th Grade

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	Students will assess how their hard work in math, language arts, social studies, computers, art, music, technology corresponds with careers
<b>Integration of Technology:</b>	Students will use Chromebook to utilize the njcan website, and they will use PowerPoint
<b>Differentiated Instruction:</b>	Students will be able to use technology when needed, and work will be modified as needed

### 21<sup>st</sup> Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
	x	x	x

### 21<sup>st</sup> Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
x	x	x	x
Media Literacy	ICT Literacy	Life and Career Skills	
x		x	

**Hanover Township Public Schools**  
**Guidance Curriculum**  
**Grade: 8th Grade**

<i>Unit of Study Essential Questions (Purpose of Unit of Study)</i>	<i>Key Learning Objectives (NJSLA)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Assessment (How student will demonstrate knowledge)</i>	<i>Resources and Sample Activities</i>	<i>Suggested Length of Study and Dates</i>
How have careers changed over time?	<b>9.2.8.B.4</b>  Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally	Students will be able to successfully compare previous careers to present one by creating a poster to demonstrate their understanding	Students will work with a partner to complete a comparing jobs “then and now” poster	“Your parents’ career path vs. yours- How things have changed”  “Then and now: How jobs have changed over the years”	1 class period
How do labor laws effect your job availability?	<b>9.2.8.B.5</b>  Analyze labor market trends using state and federal labor market information and other resources available online	Students will be able to successfully explain labor laws and how the laws effect the job market	Students will complete a paragraph detailing the findings of labor laws	Labor and market information worksheet  Students will navigate Careeronestop.org to assess labor trends for the career they are itnersted in	1 class period



**Hanover Township Public Schools**  
**Guidance Curriculum**

**Grade: 8th Grade**

How do employment laws affect me?	<b>9.2.8.B.6</b>  Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce	Students will be able to understand how labor laws protect them	Students will complete a worksheet answering questions: number of hours, age, specific jobs, that they are legally allowed to work.	Employer guide: About working papers  New Jersey department of Labor and Workforce Development	1 class period
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**Hanover Township Public Schools**  
**Guidance Curriculum**

**Grade: 8th Grade**

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	History, Art, technology
<b>Integration of Technology:</b>	Students will use google Chromebook to complete occupation sort, as well as Microsoft Word and PowerPoint
<b>Differentiated Instruction:</b>	Students will be given the opportunity to work with a partner or alone

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
x	x	x	x

**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
	x	x	x
Media Literacy	ICT Literacy	Life and Career Skills	
x		x	