

Hanover Township Public Schools

World Language Curriculum

Spanish

Grade 6

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Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources, Sample Activities & Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unidad 1 Greetings and Expressions of Courtesy Saludos y expresiones de cortesia	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> Asking and giving personal information. Interacting courteously with others Viewing cultural realia 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Stating greetings Expressing courtesy phrases Asking basic identification information Reading cultural realia 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs Cartoon Strip Evaluation 	About 5 full class periods
Unidad 2 Classroom Objects Objetos de la clase	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) ,7.1.NM.C(1-5): <ul style="list-style-type: none"> Identifying classroom objects Viewing cultural realia 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Identifying classroom objects Reading classroom object advertisements in the target language Reading school ads 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs Classroom object Ad Evaluation& Quiz Relay 	About 5 full class periods

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Unit of Study: Greetings/ Geography/Day of Dead

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

Interdisciplinary Connections:	Social Studies/Geography
Integration of Technology:	YouTube video explaining Day of the Dead & the significance of the Calavera. The video explains the country of origin of Mexico for this holiday. Students utilize the World Book online resources for the Block Poster Project.
Differentiated Instruction:	Students create skull characters that represent themselves. The skull projects are then presented to the class along with greetings in the target language as a verbal introduction. Students research one Spanish speaking country and complete the Block Poster Project.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
Day of the Dead CalaveraProject; Students research Spanish speaking countries			

21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Create Calavera			
Media Literacy	ICT Literacy	Life and Career Skills	

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Unidad 3 Classroom Commands Los Mandatos de la clase	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Following classroom commands • Directing others by using classroom commands • Read cultural realia 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Following and giving commands • Reading cultural signs which contain commands 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Classroom Command Poster Evaluation & Quiz 	About 5 full class periods
El dia de los muertos	NJ standard 7.1 will be met by Exploring Mexican Folk art	Students will make a calavera.	Dia de los muertos books Calavera Project	1 ½ weeks of home preparation
Unidad 4 Numbers Los numeros	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Counting • Performing basic mathematical functions • Relating numbers to geometric figures • Comprehending numbers in a business setting • Viewing Cultural realia 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Counting • Performing basic mathematical functions • Relating numbers to geometric figures • Understand cultural readings that contain numbers such as recipes, hotel phone numbers, and sport classifications 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Number line evaluation 	About 5 full class periods

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Grade: 6 Unit of Study: Classroom Objects, Classroom Commands & Time/Colors

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

Interdisciplinary Connections:	Classroom Commands Unit ties into Language Arts skills.
Integration of Technology:	PowerPoint, CDs, DVDs
Differentiated Instruction:	Students participate in a Simon Says Activity demonstrating their knowledge of classroom commands. Students complete Classroom Objects & Colors assessment to demonstrate mastery of vocabulary.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills: Following Directions	

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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLS)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities & Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unidad 5 Geography Geografia	<p>NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5):</p> <ul style="list-style-type: none"> • Realizing where the target language countries are located • Locating cities and geographical features on a map • Recognizing the influence of geography on economy • Viewing tourism cultural realia 	<p>Students will accomplish the Novice – Low Level by:</p> <ul style="list-style-type: none"> • Stating the target language countries • Identifying cities, rivers, and facts of Spain and Mexico • Translating cultural realia 	<p>Exploring Spanish</p> <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Block Poster Project 	<p>About 5 full class periods</p>
Unidad 6 House La casa	<p>NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5):</p> <ul style="list-style-type: none"> • Describing the house in terms of its rooms • Identifying different types of lodging • Reading ads for houses 	<p>Students will accomplish the Novice – Low Level by:</p> <ul style="list-style-type: none"> • Reading dialogues • Completing cloze passages on room vocabulary • Reading in context • Translating House ads 	<p>Exploring Spanish</p> <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Draw a floor plan of a house Evaluation 	<p>About 5 full class periods</p>

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Mexican Artesanias	NJ standard 7.1 will be met by Exploring Mexican Folk art	Students will make a tin ornament.	Mexican Folk Art books Tin Ornament Project	1 ½ weeks of home preparation
Unidad 7 Family La Familia	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying family members and their relationships to one another and his/her relationship to them • Viewing cultural realia relating to the family 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Reading dialogues • Examining Family trees • Reading greeting cards • Reading ad that target the family 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Family Tree Evaluation 	About 5 full class periods
Unidad 8 Occupations Profesiones y empleos	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying common occupations, work roles and responsibilities • Reading Want ads in target language • Identifying Famous Hispanic figures in occupation pictures 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Associating places of work with occupation • Identifying job responsibilities • Translating want ads • Identifying Famous Hispanic figures in occupation pictures 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • 10 Professions Project 	About 5 full class periods

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Grade: 6 Unit of Study: Family & Occupations & Mexican Tin Ornament

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

Interdisciplinary Connections:	Guidance/Health Curriculum
Integration of Technology:	PowerPoint, CDs, DVDs
Differentiated Instruction:	Students complete Family Tree Evaluation to demonstrate their understanding of family relationships. Students design the Occupations Project by labeling and identifying ten different occupations. Students design an ornament in the tradition of the Mexican Tin Ornaments explained in class.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
Mexican Tin Ornament	Awareness of Occupations		

21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
	Understanding Family Relationships		
Media Literacy	ICT Literacy	Life and Career Skills: Possibility of Future Occupations	

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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities & Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unidad 9 Food La comida	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> Identifying basic foods and national and regional specialties Identifying a proper table setting Wishing guests an enjoyable meal 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Reading a menu Setting a table and naming objects Sorting foods into categories Reading restaurant ads 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs Menu or placemat Evaluation 	About 5 full class periods
Unidad 10 Art El arte	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> Express feelings about works of art Appreciating works of art Identifying major artists and their works Viewing works of art more critically Understanding more fully how artist creates work 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Reading about three major artists from Spain Viewing art Analyzing art through comprehension questions 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs El Prado joint class evaluation 	About 5 full class periods

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Unidad 11 Parts of the Body Las partes del cuerpo	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> Identifying parts of the body and their functions Reading health ads in target language 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Labeling the parts of the body Matching body parts to action verbs Reading in context Translating health ads 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs Magazine figure / Label body parts 	About 5 full class periods
Unidad 12 Clothing La ropa	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> Identifying clothing and its use Discerning appropriateness of apparel Viewing cultural realia of clothing ads 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> Discerning what clothes to wear to different events Categorizing clothing Reading in context Reading clothing ads 	Exploring Spanish <ul style="list-style-type: none"> Textbook Activity book CDs Transparencies DVDs Label Clothing Items on Drawing 	About 5 full class periods

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 Grade: 6 Unit of Study: Body & Clothing

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

Interdisciplinary Connections:	
Integration of Technology:	PowerPoint, CDs, DVDs
Differentiated Instruction:	Students label soccer player drawing to demonstrate mastery of Body parts vocabulary. Students engage in Simon Says Activity identifying Body parts. Students orally describe what they or others are wearing incorporating colors vocabulary. Students label the Clothing drawing by identifying 15 vocabulary items.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
			Cultural realia – Health Advertisements
Media Literacy	ICT Literacy	Life and Career Skills:	

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Unidad 13 Time and Colors La hora y los colores	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Telling time • Understanding official time • Identifying colors • Describing objects in terms of colors • Reading cultural realia which includes time and colors 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Listening for time • Reading in context • Reading cultural realia which advertises clocks, colors of rugs, interpreting a color chart, reading a tv guide with times 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Dialogue evaluation p. 75 (F&G) 	About 5 full class periods
Unidad 14 Music La musica	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying major musicians and their works • Listening more tolerantly to fine music • Enjoying many types of fine music • Viewing cultural realia of current Hispanic music genres 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Reading about three Spanish musicians • Completing analogies • Translating record albums, concert posters and ads for current Latin American music 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Activity Book p. 79 (B) 	About 5 full class periods

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Unidad 15 Weather and Seasons El tiempo y las estaciones	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Describing weather conditions • Identifying seasons • Relating weather conditions to the seasons • Viewing cultural realia that relates to weather forecasts 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Matching weather phrases with condition • Matching season with picture • Reading in context • Analyzing weather forecasts 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Weather & Seasons Quiz 	About 5 full class periods
Unidad 16 Days and Months Los días y los meses	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying days of the week and months of the year • Relating months to seasons • Relating weather to months • Distinguishing work days from holidays • Identifying the mythological origins of the weekdays • Write dates in the target language 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Reading and planning a calendar • Analyzing root origins of days of week • Writing dates • Associating months with holidays • Stating birthdays 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Calendar Project • Birthday Month • Days • Month • Numbers 	About 5 full class periods

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Grade: 6 Unit of Study: Numbers, Days & Months, Weather & Seasons

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

Interdisciplinary Connections:	Math
Integration of Technology:	PowerPoint, CDs, DVDs
Differentiated Instruction:	Students create a Numbers poster and with their classmates present it by placing themselves in numerical order. Students create a birthday month calendar including the days of the week, numbers in numerical and word form and the following month. Students complete the Weather & Seasons assessment demonstrating their mastery of vocabulary.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills:	

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Unidad 17 Literature La literatura	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying major authors and their works • Reading literature more critically • Identifying plot and theme in terms of major literary movements • Viewing cultural realia of novels and pictures of authors 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Identify six major writers from Spain and their work • Complete Analogies • Label works as classical, modern or romantic • Read ads distinguishing other major authors 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • View an excerpt from Don Quixote (Evaluation) 	About 5 full class periods
Unidad 18 Leisure and Recreation El tiempo libre y las diversiones	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Naming various leisure time activities • Telling what they like to do • Inviting someone to do something • Viewing cultural realia of sport and recreation ads 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Read dialogues • Express the phrase “gustar” • Associate equipment with sport • Read in context • Interpret ads of sports and recreation 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Summer Camp Poster Evaluation 	About 5 full class periods

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Unidad 19 Shopping Las compras	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying various places to shop • Telling what they want to buy • Inquiring prices • Buying and refusing something • Viewing cultural realia of store ads 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Role play • Store/Product Association • Completing closed passages • Disappearing dialogues • Interpreting store ads in target language 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Store Ad / Translate to Spanish 	About 5 full class periods
Unidad 20 Travel and Transportation Los viajes y los medios de transporte	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> • Identifying means of transportation • Understanding and reacting to expressions used in airports and train stations • Asking for directions • Viewing cultural realia of travel ads 	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> • Role play • Reading in context • Completing analogies • Interpreting cultural realia related to tickets, travel ads, transportation fliers 	Exploring Spanish <ul style="list-style-type: none"> • Textbook • Activity book • CDs • Transparencies • DVDs • Ticket or passport evaluation 	About 5 full class periods