

**Hanover Township Public Schools**

**World Language Curriculum**

*French*

**Grade 6**

# Hanover Township Public Schools

## World Language French Curriculum

Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLS)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources, Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 1 Greetings and Expressions of Courtesy Salutations et Courtoisies	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) , 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Asking and giving personal information.</li> <li>• Interacting courteously with others</li> <li>• Viewing cultural realia</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Stating greetings</li> <li>• Expressing courtesy phrases</li> <li>• Asking basic identification information</li> <li>• Reading cultural realia</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Cartoon strip Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class Periods
Unité 2 Classroom Objects Les Objets de la Sale de classe	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) , 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying classroom objects</li> <li>• Viewing cultural realia</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Identifying classroom objects</li> <li>• Reading classroom object advertisements in the target language</li> <li>• Reading school ads</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Classroom object Ad Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods

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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 3 Classroom Commands Les Ordres donnés En classe	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) , 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Following classroom commands</li> <li>• Directing others by using classroom commands</li> <li>• Read cultural realia</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Following and giving commands</li> <li>• Reading cultural signs which contain commands</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Classroom Command Poster Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods
Carte Postale	NJ Standard 7.1 will be met by Writing postcards to French pen Pals	Students will create a postcard.	Greetings vocabulary and classroom objects vocabulary Postcard Project/Presentation	2 full periods
Unité 4 Numbers Les Nombres	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Counting</li> <li>• Performing basic mathematical functions</li> <li>• Relating numbers to geometric figures</li> <li>• Comprehending numbers in a business setting</li> <li>• Viewing Cultural realia</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Counting</li> <li>• Performing basic mathematical functions</li> <li>• Relating numbers to geometric figures</li> <li>• Understand cultural readings that contain numbers such as recipes, hotel phone numbers, and sport classifications</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Number line evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods

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## World Language Curriculum

### French

Grade: 6 Unit of Study: Greetings/Geography /Carte Postale

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	Social Studies/ Geography
<b>Integration of Technology:</b>	Web sites reflecting Francophone countries/ About France .com
<b>Differentiated Instruction:</b>	Students create Post Cards / Writing about about themselves using unit Greetings vocabulary/ Students reproduce visuals of Francophone country of origin and tell of specific geographical locations they were in. Students then present postcards to class in target language using greetings vocabulary and telling about country of origin of post card.

### 21<sup>st</sup> Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
Students research countries where French is spoken			

### 21<sup>st</sup> Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Create Post Cards			Web sites of countries where French is spoken
Media Literacy	ICT Literacy	Life and Career Skills	

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## World Language French Curriculum

Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLA)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 5 Geography La Géographie	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) , 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Realizing where the target language countries are located</li> <li>Locating cities and geographical features on a map</li> <li>Recognizing the influence of geography on economy</li> <li>Viewing tourism cultural realia</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Exploring France French provinces</li> <li>Identifying cities, rivers, and facts of France</li> <li>Translating cultural realia</li> <li>Creating a Poster</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Block Poster</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Maps</li> <li>Media</li> </ul>	About 5 full class periods
Unité 6 House La Maison	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Describing the house in terms of its rooms</li> <li>Identifying different types of lodging</li> <li>Reading ads for houses</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Reading dialogues</li> <li>Reading in context</li> <li>Translating House ads</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Draw a floor plan of a House Evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods

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Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 7 Family La Famille	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Identifying family members and their relationships to one another and his/her relationship to them</li> <li>Viewing cultural realia relating to the family</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Reading dialogues</li> <li>Examining Family trees</li> <li>Reading greeting cards</li> <li>Reading ad that target the family</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Family Tree Evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods
Unité 8 Occupations Les Professions et les Métiers	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Identifying common occupations, work roles and responsibilities</li> <li>Reading Want ads in target language</li> <li>Identifying Famous Hispanic figures in occupation pictures</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Associating places of work with occupation</li> <li>Identifying job responsibilities</li> <li>Translating want ads</li> <li>Identifying Famous Hispanic figures in occupation pictures</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Want AD Evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods

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**World Language Curriculum**

**French**

**Grade: 6 Unit of Study: Family / Occupations**

**The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.**

<b>Interdisciplinary Connections:</b>	Guidance/Health curriculum
<b>Integration of Technology:</b>	Power-point, CDs, DVDs
<b>Differentiated Instruction:</b>	Students complete “Family Tree” evaluation to demonstrate their understanding of family relationships. Students design occupations project by labeling and identifying 10 different occupations. Students identify and tell about future desired occupations.

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
	Awareness of occupations		

**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
	Understanding family relationships		
Media Literacy	ICT Literacy	Life and Career Skills	Possibility of future occupations

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Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLS)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 9 Food La Nourriture	NJ State Standard 7.1 World Language Communication will be met through 7.1.NMA(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Identifying basic foods and national and regional specialties</li> <li>Identifying a proper table setting</li> <li>Wishing guests an enjoyable meal</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Reading a menu</li> <li>Setting a table and naming objects</li> <li>Sorting foods into categories</li> <li>Reading restaurant ads</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Menu or placemat Evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Powerpoint</li> <li>Media</li> </ul>	About 5 full class periods
Unité 10 Art L'Art	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Express feelings about works of art</li> <li>Appreciating works of art</li> <li>Identifying major artists and their works</li> <li>Viewing works of art more critically</li> <li>Understanding more fully how artist creates work</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Reading about three major artists from France</li> <li>Viewing art</li> <li>Analyzing art through comprehension questions</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Le Louvre joint class Evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods



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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 11 Parts of the Body Les Parties du corps	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Identifying parts of the body and their functions</li> <li>Reading health ads in target language</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Labeling the parts of the body</li> <li>Matching body parts to action verbs</li> <li>Reading in context</li> <li>Translating health ads</li> </ul>	Exploring Spanish <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Magazine figure/Label body parts</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods
Unité 12 Clothing Les Vêtements	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>Identifying clothing and its use</li> <li>Discerning appropriateness of apparel</li> <li>Viewing cultural realia of clothing ads</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>Discerning what clothes to wear to different events</li> <li>Categorizing clothing</li> <li>Reading in context</li> <li>Reading clothing ads</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>Textbook</li> <li>Activity book</li> <li>Clothing booklet or Fashion Show evaluation</li> <li>CDs</li> <li>DVDs</li> <li>Power-point</li> <li>Media</li> </ul>	About 5 full class periods

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**French**

Grade: 6 Unit of Study: Body / Clothing

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	
<b>Integration of Technology:</b>	Power-point, CDs, DVDs
<b>Differentiated Instruction:</b>	Students label a magazine figure demonstrating mastery of Body Parts vocabulary. Students engage in “Simon Says” activity identifying body parts. Students orally describe what they or others are wearing incorporating color vocabulary. Students create a clothing booklet identifying 15 different articles of clothing.

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Clothing Booklet			Cultural realia – health advertisements
Media Literacy	ICT Literacy	Life and Career Skills	

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## World Language French Curriculum

Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 13 Time and Colors L'Heure et les Couleurs	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Telling time</li> <li>• Understanding official time</li> <li>• Identifying colors</li> <li>• Describing objects in terms of colors</li> <li>• Reading cultural realia which includes time and colors</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Listening for time</li> <li>• Reading in context</li> <li>• Reading cultural realia which advertises clocks, colors of rugs, interpreting a color chart, reading a tv guide with times</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Telling time/Color Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods
Unité 14 Music La Musique	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5) ,7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying major musicians and their works</li> <li>• Listening more tolerantly to fine music</li> <li>• Enjoying many types of fine music</li> <li>• Viewing cultural realia of current Hispanic music genres</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Reading about three French musicians</li> <li>• Completing analogies</li> <li>• Translating music videos, concert posters and ads for current French music</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Singing Alouette</li> <li>• CDs</li> <li>• DVDs</li> <li>• You tube videos</li> <li>• Media</li> </ul>	About 5 full class periods

**Hanover Township Public Schools**  
World Language Curriculum

**French**

Grade: 6 Unit of Study: Classroom Objects/Commands/Time and Colors

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	Classroom Commands unit ties into Language Arts skills
<b>Integration of Technology:</b>	Power-point, CDs, DVDs
<b>Differentiated Instruction:</b>	Students participate in “Simon Says” activity demonstrating knowledge of classroom commands Students complete Classroom Objects and Colors assessment to demonstrate mastery of vocabulary.

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	Following Directions

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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLA)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 15 Weather and Seasons Le Temps et les Saisons	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Describing weather conditions</li> <li>• Identifying seasons</li> <li>• Relating weather conditions to the seasons</li> <li>• Viewing cultural realia that relates to weather forecasts</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Matching weather phrases with condition</li> <li>• Matching season with picture</li> <li>• Reading in context</li> <li>• Analyzing weather forecasts</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Perform a weather forecast</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods
Unité 16 Days and Months Les Jours e les Mois	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying days of the week and months of the year</li> <li>• Relating months to seasons</li> <li>• Relating weather to months</li> <li>• Distinguishing work days from holidays</li> <li>• Identifying the mythological origins of the weekdays</li> <li>• Write dates in the target language</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Reading and planning a calendar</li> <li>• Analyzing root origins of days of week</li> <li>• Writing dates</li> <li>• Associating months with holidays</li> <li>• Stating birthdays</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Calendar Project</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods

**Hanover Township Public Schools**  
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**French**

Grade: 6 Unit of Study: Numbers / Days and Months / Weather and Seasons

The following activities and experiences for students are examples of the integration of specific skills and strategies which support student achievement for the unit.

<b>Interdisciplinary Connections:</b>	Math
<b>Integration of Technology:</b>	Power-point, CDs, DVDs, News Videos
<b>Differentiated Instruction:</b>	Students create a numbers poster, then present it by placing themselves in a numbers line along with classmates Students create a Birthday month calendar identifying days of the week, numbers in numerical and word form and following month. Students create a seasons card, identifying favorite season, picture, and four expressions from weather and seasons vocabulary.

**21<sup>st</sup> Century Themes**

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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**21<sup>st</sup> Century Skills**

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
			News Video TV 5 Monde
Media Literacy	ICT Literacy	Life and Career Skills	

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<i>Unit of Study</i>	<i>Key Learning Objectives (NJSLs)/(CCSS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 17 Literature La Littérature	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying major authors and their works</li> <li>• Reading literature more critically</li> <li>• Identifying plot and theme in terms of major literary movements</li> <li>• Viewing cultural realia of novels and pictures of authors</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Identify six major writers from France and their work</li> <li>• Complete Analogies</li> <li>• Label works as classical, modern or romantic</li> <li>• Read ads distinguishing other major authors</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• View an excerpt from Victor Hugo (Evaluation)</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods
Unité 18 Leisure and Recreation Les Loisirs et les Divertissements	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM. C(1-5): <ul style="list-style-type: none"> <li>• Naming various leisure time activities</li> <li>• Telling what they like to do</li> <li>• Inviting someone to do something</li> <li>• Viewing cultural realia of sport and recreation ads</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Read dialogues</li> <li>• Express the phrase “aimer”</li> <li>• Associate equipment with sport</li> <li>• Read in context</li> <li>• Interpret ads of sports and recreation</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Summer Camp Poster Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods

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Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJCCCS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities &amp; Assessments</i>	<i>Suggested Length of Study and Dates</i>
Unité 19 Shopping Les Achats	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying various places to shop</li> <li>• Telling what they want to buy</li> <li>• Inquiring prices</li> <li>• Buying and refusing something</li> <li>• Viewing cultural realia of store ads</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Role play</li> <li>• Store/Product Association</li> <li>• Completing closed passages</li> <li>• Disappearing dialogues</li> <li>• Interpreting store ads in target language</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Store AD/ Translate to French</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods
Unité 20 Travel and Transportation Les Voyages et les Moyens de transport	NJ State Standard 7.1 World Language Communication will be met through 7.1.NM.A(1-5), 7.1.NM.B(1-5), 7.1.NM.C(1-5): <ul style="list-style-type: none"> <li>• Identifying means of transportation</li> <li>• Understanding and reacting to expressions used in airports and train stations</li> <li>• Asking for directions</li> <li>• Viewing cultural realia of travel ads</li> </ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"> <li>• Role play</li> <li>• Reading in context</li> <li>• Completing analogies</li> <li>• Interpreting cultural realia related to tickets, travel ads, transportation fliers</li> </ul>	Exploring French <ul style="list-style-type: none"> <li>• Textbook</li> <li>• Activity book</li> <li>• Ticket or passport Evaluation</li> <li>• CDs</li> <li>• DVDs</li> <li>• Power-point</li> <li>• Media</li> </ul>	About 5 full class periods



# Hanover Township Public Schools

## World Language French Curriculum

Grade: 6

<i>Unit of Study</i>	<i>Key Learning Objectives (NJCCCS)</i>	<i>Student Accomplishments</i>	<i>Resources and Sample Activities</i>	<i>Suggested Length of Study and Dates</i>
Unidad	NJ State Standard 7.1 Communication and 7.2 Culture will be met through: <ul style="list-style-type: none"><li>• Using</li></ul>	Students will accomplish the Novice – Low Level by: <ul style="list-style-type: none"><li>• Stating</li></ul>	Exploring Spanish <ul style="list-style-type: none"><li>• Textbook</li><li>• Activity book</li><li>• Audio cassettes</li><li>• Transparencies</li><li>• Video tapes</li></ul>	About 5 full class periods
Unidad	NJ State Standard 7.1 Communication and 7.2 Culture will be met through:	Students will accomplish the Novice – Low Level by:	Exploring Spanish <ul style="list-style-type: none"><li>• Textbook</li><li>• Activity book</li><li>• Audio cassettes</li><li>• Transparencies</li><li>• Video tapes</li></ul>	About 5 full class periods