

# The IEP Meeting

Parent Advisory Group Meeting - March 13, 2019

# Regulations

- Updated at least once annually
  - Runs for a full calendar year.
  - Identifies a student's needs and required program(s) and service(s)
  - In NJ in order to be eligible for an IEP, a student must require special education AND related services
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# IEP Team

- General education teacher
  - Special education teacher
  - Case manager
  - Representative of the district
  - Member of the Child Study Team
  - Related services provider if applicable
  - Parent
  - Other individual(s) at the discretion of the parent or district who have knowledge or special expertise regarding the student
  - The student beginning at age 14
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# The IEP Cover Page

## Hanover Township Public Schools

Department of Special Services  
120 Reynolds Avenue  
Whippany, NJ 07981

### INDIVIDUALIZED EDUCATION PROGRAM

#### STUDENT / GUARDIAN INFORMATION

<b>Student:</b>	<b>Date of Birth:</b>	<b>Gender:</b> Male	<b>Local ID:</b>
<b>Contacts:</b>	<b>Home/Mobile #:</b>	<b>Work #:</b>	<b>Home #:</b>
<b>Contacts:</b>	<b>Home/Mobile #:</b>	<b>Work #:</b>	<b>Email:</b>
<b>School Year:</b> 2018-2019	<b>Case Manager:</b>	<b>School:</b>	<b>Grade:</b> Grade 3
2019-2020			Grade 4
<b>Special Alerts:</b>			

#### MEETING OR AGREEMENT INFORMATION

**Date:** 02/06/2019  
**Reason:** Annual Review

#### IEP INFORMATION

**Projected IEP Start Date:** 02/06/2019  
**Projected IEP End Date:** 02/05/2020  
**Behavior Intervention Plan:** No  
**Modifications:** Yes  
**Supplementary Aids and Services:** Yes  
**Assistive Technology:** Yes  
**Supports for School Personnel:** Yes  
**Testing Accommodations:** Yes

#### PLACEMENT CATEGORY

Private Day School for Students with Disabilities  
or  
In a General Education Setting

#### STATUS FOR DURATION OF IEP

02/06/2019 - 02/05/2020 Receiving Services

#### MOST RECENT ELIGIBILITY INFORMATION

**Determination:** Eligible for Special Education and Related Services  
**Classification:** Multiply Disabled  
**Extended School Year:** Yes  
**Most Recent Annual Review Meeting:** 02/06/2019  
**Annual Review Due:** 02/05/2020  
**Most Recent Reevaluation Eligibility Meeting:** 02/08/2018  
**Consent to Waive Reevaluation Received:**  
**Reevaluation Due:** 02/07/2021

#### INITIAL ELIGIBILITY INFORMATION

**Initial Referral:** 12/15/2012  
**Initial Consent to Evaluate:** 12/20/2012  
**Initial Eligibility Determination:** 02/19/2013  
**Initial IEP Meeting:** 03/15/2013  
**Initial Consent to Implement IEP:** 03/15/2013  
**Initial IEP Implemented:** 03/15/2013

#### SUMMARY-SPECIAL EDUCATION PROGRAMS AND RELATED SERVICES

Special Class Multiple Disabilities: All Academic Subjects (Out of District) 02/06/2019 - 02/05/2020 5 x Weekly 360 min.  
Occupational Therapy: Individual 02/06/2019 - 02/05/2020 2 x Weekly 30 min.  
Physical Therapy: Individual 02/06/2019 - 02/05/2020 3 x Weekly 30 min.  
Speech-Language Therapy: Individual 02/06/2019 - 02/05/2020 3 x Weekly 30 min.

#### SUMMARY-EXTENDED SCHOOL YEAR SPECIAL EDUCATION PROGRAMS AND RELATED SERVICES

Special Class Multiple Disabilities: All Academic Subjects (Out of District) 07/08/2019 - 08/16/2019 5 x Weekly 360 min.  
Occupational Therapy: Individual 07/08/2019 - 08/16/2019 2 x Weekly 30 min.  
Physical Therapy: Individual 07/08/2019 - 08/16/2019 3 x Weekly 30 min.  
Speech-Language Therapy: Individual 07/08/2019 - 08/16/2019 3 x Weekly 30 min.

# Present Levels of Academic Achievement and Functional Performance (PLAAFP)

- Rationale for why the student requires special education and related services
  - Discusses the student's current levels of functioning and performance
  - Parent input
    - Opportunity to share information that would be important for teachers and staff to know
    - Can address concerns about the program in broad terms
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# Goals and Objectives

- Describes how the needs in the PLAAFP will be addressed through the program and services
  - The primary areas/most critical skills identified by the provider that can be accomplished during the life of the IEP
  
  - Goal - the overall skill or concept
  - Objectives - the building blocks to attaining the goal
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# Recommended Program

- All students with special needs considered general education students overall
  - The IEP indicates how/when students will be removed from general education
  - Program descriptions in the IEP only indicate the special education programs and services
    - All other classes are assumed to be in general education
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# Extended School Year Program

Necessary when a student's skills are expected to regress significantly during the summer break and it will take an excessive amount of time to recoup those skills at the start of the new school year

- Focus is on maintaining a student's skills
  - Not intended for enrichment or introducing new learning
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# Parent Consent

Two primary options to provide consent:

1. Waive the 15 calendar day period to review the IEP and give permission for the IEP to start immediately
  2. Take some or all of the time within the 15 days to review the content of the IEP
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# Questions