

HANOVER TOWNSHIP PUBLIC SCHOOLS

Board of Education Meeting
July 28, 2020

Update: Reopening of Schools

Presentation Highlights:

- ⦿ District Restart Advisory Committee Members
- ⦿ Role of District Restart Advisory Committee
- ⦿ NJDOE Restart & Recovery Plan:
 - Four Key Areas
 - NJDOE Plan Guidance
 - Factors to Consider in Developing Plan
 - Critical Areas of Operation
- ⦿ District Reopening Plans (As of July 28, 2020)
- ⦿ Frequently Asked Questions
- ⦿ Closing Remarks

Restart “Advisory” Committee Members:

- Carol Tognetti, BOE President
- Sal Azzarello, BOE Vice President
- Steve Furda, BOE Member
- Trish Mattia, BOE Member
- Michael Wasko, Superintendent of Schools
- Vanessa Wolsky, Business Administrator/Board Secretary
- Aaron Wasserman, Director of Curriculum
- Michael Schwab, Director of Technology
- Greg Matyola, Network Data Manger
- Mike Raucci, Transportation Coordinator
- Tom Gaveglio, Supervisor of Buildings & Grounds
- Diane Mascolo, HTEA Co-President, MJS Teacher
- Andrew Graepel, HTEA Co-President, MJS Teacher
- Ace Gallagher, Township Committee, Liaison to BOE
- Brian Cahill, Township Committee, Liaison to BOE
- Kathryn Whitehead, Hanover Township Public Health Nurse Supervisor

Restart “Advisory” Committee Members:

- Lauren Mead, Coordinator HTSACC Program
- Greg Margolis, Director of Special Education
- Kim Landers, Special Education Parent Representative
- Michael Anderson, MJS Principal
- Jacob Ziegler, MJS Asst. Principal
- Liz Gioia , MJS School Nurse
- Valarie Conforti, MJS PTA
- Darrin Stark, BMS Principal
- Wendy Busby, BMS School Nurse
- Evan Markenhosn, BMS PTA
- Katie Siefert, BMS PTA
- Rob Camean, SDS Principal
- Rosanna Mead, SDS School Nurse
- Christine Amoresano, SDS PTA
- Carmen Bellino, MTV Princiipal
- Mary Conner, MTV School Nurse
- Christina Cronkite, MTV PTA

Role of Committee:

- The District Restart “Advisory” Committee was formed as part of the NJDOE “Road Back: Restart and Recovery Plan for Education” to provide various district and community stakeholders with an opportunity to provide meaningful input as we move forward in developing our district reopening plans for September.

Restart & Recovery Plan

Four Key Areas:

- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning

Restart & Recovery Plan Guidance:

- Absent a shift in public health data, schools and districts must reopen for modified in-person instruction and operations at the start of the 2020-2021 school year.
- Must comply with CDC, state, and local guidelines. Districts should abide by the advice of local health officials to determine the safest course of action based on local circumstances, which will change as the public health landscape evolves.
- Social distancing will be the guiding principle.
- Many schools and districts will have to operate school buildings at reduced capacity, requiring the establishment of hybrid learning environments (in-person and virtual/remote).
- Districts need to be prepared to pivot to virtual remote instruction at any time during the school year.
- Students/Staff shall wear face coverings

Factors to Consider:

- Critical Areas of Operation
- School Transportation
- District Demographics
- Grade Configurations
- Building/Room Capacity & Usage
- Special Education Programming
- Staffing (Including substitutes)
- Technology Resources

Critical Areas of Operation:

- ⦿ Master Schedules (Plans) for each Building
- ⦿ Options: In-Person or Virtual/Remote Learning for Students
- ⦿ Option: for Virtual/Remote Teaching for Staff
- ⦿ Social Distancing of Staff & Students (To the greatest extent possible)
- ⦿ Face Coverings for Staff & Students (Required)
- ⦿ School Transportation
- ⦿ Cleaning and Disinfecting Procedures
- ⦿ Student Flow (enter & exit buildings, common areas)
- ⦿ Screening Staff and Students
- ⦿ Response to Students/Staff Presenting Symptoms (Contact Tracing)
- ⦿ Academic, Social, Emotional, and Behavioral Supports
- ⦿ Child Care (HTSACC)

District Reopening Schedules:

⦿ **Plan A:**

- Schools will reopen for students/staff in-person learning all day everyday

⦿ **Plan B:**

- Schools will reopen for students/staff in-person learning everyday on a modified early dismissal schedule

⦿ **Plan C:**

- Schools will reopen with cohorts of students for in-person instruction using a “hybrid” model (mix of virtual/remote and in-person learning)

⦿ **Plan D:**

- Virtual/Remote learning all students/staff

Reopening Schedules as of July 17th:

⦿ Elementary Schools (BMS, MTV, SDS):

- “Plan B:”
 - Schools will reopen for students/staff in-person learning everyday on a modified early dismissal schedule
 - Will have a have virtual/remote cohorts as needed
 - Modified Early Dismissal Schedule (8:45 AM – 12:45 PM)

⦿ Middle School (MJS):

- “Plan C:”
 - Schools will reopen with cohorts of students for in-person instruction using a “hybrid” model (mix of virtual/remote and in-person learning)
 - Using “A/B” Cohorts of students
 - Virtual/remote cohort follow same schedule as in-person learning cohort
 - Modified Early Dismissal Schedule (8:00 AM – 12:15 PM)

Frequently Asked Questions:

1. What plan(s) will be used to reopen schools?
2. Why was Plan B and Plan C selected for our schools?
3. What is a modified early dismissal day?
4. Why modified early dismissal days and not full days?
5. How will related services be delivered to special education students?
6. How will transportation be handled?
7. Will the HTSACC “Early Birds” and/or “After Care” Programs be offered?
8. How will the screening process work for students and staff?
9. Can I “opt” for remote/virtual learning for my child?
10. What will virtual/remote learning look like?
11. Has the District made improvements to the Distance Learning Plan?
12. Will there be “new” cleaning and disinfecting procedures in place when schools reopen?
13. Will students be required to wear face coverings?